

Module specification

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Refer to guidance notes for completion of each section of the specification.

Module Code	PSY771
Module Title	Research Project
Level	7
Credit value	60
Faculty	Faculty of Social and Life Sciences
HECoS Code	100497
Cost Code	GAPS

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
MSc Applied Psychology	Core

Pre-requisites

None

Breakdown of module hours

Learning and teaching hours	2 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	2 hrs
Project supervision (level 6 projects and dissertation modules only)	12 hrs
Total active learning and teaching hours	16 hrs
Placement / work based learning	0 hrs
Guided independent study	584 hrs
Module duration (total hours)	600 hrs

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Initial approval date	15 th May 2024
With effect from date	September 2024
Date and details of revision	
Version number	1

Module aims

This module aims to enable students to make an original contribution to the field of relevant psychology by designing, undertaking, and reporting (both written and oral) on a piece of research. The aim is to develop students' research skills and report writing skills along with a level of expertise in their chosen area of investigation.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Evidence a thorough and in-depth knowledge of a particular area of psychology from completing their research.
2	Critically discuss their area of research in relation to existing literature and theory.
3	Discuss their research thoroughly and in detail, having clear justifications as to why they have conducted the research in the way that they have.
4	Demonstrate awareness of ethical considerations through the course of their research.
5.	Critically reflect on the process of conducting their research.

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

1. The report will form a significant piece of written work (6,000 – 8,000 word) in the form of a research report based on the student's own research project and findings.
2. The oral assessment will involve the student attending a 20-minute interview regarding their research project with two members of academic staff.



Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1, 2, 4	Dissertation/Project	80%
2	3, 4, 5	Oral Assessment	20%

Derogations

The pass grade for this module is 50%.

Learning and Teaching Strategies

Students will receive optional practical workshops to support them in undertaking the module (outlined below). Students will also have up to ten hours of contact time with their academic supervisors through face-to-face appointments or remote meetings such as using MS Teams. Most of the module learning time will be self-directed via reading, collecting data, analysing data, and preparing and completing the assignments.

Indicative Syllabus Outline

- Optional workshops to support module (e.g. working on ethics application form, oral examination preparation, statistical support, using Nvivo, psychology lab, conducting interviews, setting up surveys. Questionnaire design etc.)

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

British Psychological Society. (2021). BPS Code of Ethics and Conduct. BPS.

British Psychological Society. (2021). Code of Human Research Ethics. BPS

British Psychological Society. (2021). Ethics guidelines for internet-mediated research.

Other indicative reading

Barker C., Pistrang, N. & Elliott, R. (2015). *Research methods in clinical psychology*. (3rd ed). John Wiley and Sons